

Name:

Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/7/2025

School Year 2025-2026

PK2

English Language Arts		
Early ELA Concepts	S1	S2
Interacts appropriately in a group		
Interacts during read-aloud and book conversations		
Uses oral language to share a personal experience		
Asks and answers questions in order to seek help, get information, or clarify something not understood		
Re-tells familiar stories using pictures or props as prompts		
Recognizes and names some uppercase letters and the lowercase letters in own name		
Can correctly arrange a three-step story sequence		
Uses language to describe own drawing		
Links an initial sound to a picture of an object that begins with that sound		
With guidance and support, recognizes and produces rhyming words		
With guidance and support, links an initial sound to the printed letter		
Motor Skills		
Skills	S1	S2
Moves purposefully from place to place with control		
Participates in gross motor activities		
Hand dominance established		
Writes/draws a circle, square, +, and X		
Draws a person with 6 recognizable features		
Uses thumb and forefinger pincer grasp		
Uses scissors correctly and safely		

Mathematics		
Early Math Concepts	S1	S2
Identifies and describes simple shapes		
Sorts a collection of objects in more than one way		
Compares and describes 3-5 objects		
Verbally counts to 10		
Counts with 1:1 correspondence to 10		
Recognizes numerals 0-10		
Matches quantity to numerals 0-10		
Science		
Early Science Concepts	S1	S2
Notices changes in immediate environment		
Uses simple instruments to explore and engage in daily classroom experiences		

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Social Emotional Development		
Skills	S1	S2
Follows classroom rules and routines		
Plays with one or two preferred classmates		
Manages transitions and adapts to changes in routine		
Recognizes and names basic emotions		
Participates cooperatively and constructively in a group setting		
Controls body and respects personal space in various situations		
Comforts self by seeking object/person/learned strategy		
Shares and takes turns		
Begins to use simple strategies to resolve conflict		
Takes care of own needs appropriately		
Demonstrates concern about the feelings of others		

Attendance	S1	S2
Absences	0	0
Tardies	0	0
Dismissals	0	0

Assigned to Grade _____

Achievement Evaluation Key
4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester 3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester 2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester 1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester NA - Not Applicable in the current trimester

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Teacher Comments

Semester 1
Comments:

Semester 2
Comments: